Appendix 5: Careers Guidance Landscape

	LA	L A Commissioned		Non- LA Commissioned Activity
Tracking, Monitoring & Reporting	• Database control • Support via the ASPIRE helpline. • Data sharing with other authorities. • Production of the Risk of NEET Indicator (RONI) • Receipt of Apprenticeship start data.	• Track, monitor, record and report participation of all young people including RPA processes and September Guarantee. • Destination reports and activity surveys. • Track and monitor those with a temporary excuse not to participate.	**Cohort:** **36,601**	
Promoting Participation	• Youth Box • Lets Talk Jobs	• TeenTech • Local Have a Go events		• National Careers Service / Inspiring Futures • UCAS Progress. • National Apprenticeship Service • Schools and other providers buy Impartial Careers Guidance from Entrust CAPS or elsewhere.
(Specialist) Working with young people with learning difficulties and/or disabilities	• Secure appropriate provision for learners with LDD. • Ensure guidance processes support RPA	• Support for assessment and transition for learners with statements of need and/or require a learning difficulty assessment.	**Cohort:** **850**	
(Targeted) Working with young people who are not in education, employment or training	• Secure appropriate provision for all learners including engagement provision, including ESF Get set project. • Ensure that processes support RPA. • Use destination and progression data to challenge the performance of education and training providers. • Influence and shape Youth Contract to align with mainstream programmes.	• Response with 5 working days to re-engage those who drop out of learning. • Face to face guidance and action plans, especially for priority groups, i.e. those leaving care, young offenders and young mothers. • Liaison with Job Centre Plus and any other key agencies. • ESF funded additional support for priority groups.	**Cohort:** **2,000**	• Youth Contract provision Entrust sub-contractor to Prospects
(Prevention and Early Intervention) Working with young people who are at risk of non participation	• Monitor RPA performance. • Influence learning and training programmes and inform providers of the local issues and gaps, including the ESF project. • Challenge providers that are not meeting local needs or providing quality provision.	• Identify those who are at risk of dropping out in Year 9/10/11/12; re-engage those who are at risk of dropping out to ensure participation (RONI) • Bespoke individual or small group sessions. • ESF funded additional support for priority groups • CIAG for young people in PRUs, home educated, ROMA travellers, LACs and those in YOIs	**Cohort:** **11,718**	